

## HOW TO REGISTER

### Do You See What I See?

How Differences in Our Sensory Systems Impact Perceptions

**E-MAIL:** spotsworkshops@gmail.com

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611 Broadway Suite 908  
New York, NY 10012

Please complete entire form (to notify you of seminar changes): please print, staple, & duplicate forms.

**Name:** \_\_\_\_\_

**Profession:** \_\_\_\_\_

**Employer Name:** \_\_\_\_\_

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For your convenience, confirmations are sent via email.

## CANCELLATION POLICY

### **Activity Cancellation by the Learner:**

Full refunds will be given until 30 days prior to the course. Within 30 days of a course, a \$50.00 administrative fee will be deducted from all refunds. No refunds will be given for cancellations made within 2 weeks of the first day of the course. All fund requests must be submitted in writing.

### **Activity Cancellation by the Provider:**

The provider reserves the right to cancel the workshop up to 30 days in advance. If the provider cancels the workshop a full refund will be issued.

### **Special Needs Request:**

Learners must submit in writing reasonable accommodation requests to SPOTS, 14 days prior to the workshop.

## REGISTRATION

Choose one of the options below:

- **\$395.00** Early registration until October 9, 2017 (*Group discount with 3 or more participants - \$375.00*)
- **\$425.00** registration after October 9, 2017 (*Group discount with 3 or more participants - \$405.00*)

### INDICATE METHOD OF PAYMENT

#### **ALL REGISTRATIONS MUST BE PREPAID**

- **Check enclosed payable to SPOTS**
- **MC (16 digits)**
- **VISA (13-16 digits)**

**Card#:** \_\_\_\_\_

**Card Exp:** \_\_\_\_\_

**\*V-Code#:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

(\*MC/VISA: Last 3 digit # on signature panel on back of card)



Full attendance at this course qualifies for 9.5 contact hours or 0.95 AOTA CEUs.

**“The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.”**

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## **DO YOU SEE WHAT I SEE?** **How Differences in Our Sensory Systems Impact Perceptions**



**Presented by:**

*Kim Barthel, BMR, OTR*

&

*Andrea P. Thau, O.D., FAAO, FCOVD,  
DPNAP*

**Location:**

The Quad Preparatory School  
25 Pine Street  
4<sup>th</sup> Floor, Auditorium  
New York, New York 10005

**Date/Time:**

Saturday, November 11, 2017  
9:00 AM - 3:30 PM  
&  
Sunday, November 12, 2017  
9:00 AM - 3:30 PM

## **COURSE DESCRIPTION**

This unique two-day workshop will explore the multi-faceted role of vision and the diverse functions that it plays in daily life. Challenges with vision and the brain's processing of visual input profoundly influence learning, behavior, and social engagement. Trauma and developmental disability also impact visual function and they can often look similar in their presentation; this cutting-edge workshop will tease out the assessment of these differentials. Irrespective of the diagnostic limitations that your clients experience or the clinical environment in which you work, this workshop will deepen your awareness of and be applicable to the population you serve.

## **SPEAKERS**

**Kim Barthel** is an internationally known expert on the impact of trauma on children's learning and behavior. She is known as a "solver of unique mental health mysteries." Kim defines trauma in terms of emotional challenges, small daily failures, and diminished capacity to enter and sustain relationships and effort. Kim imparts her neuroscience knowledge to add a more thorough dimension to our understanding of a child's capacity to achieve success in learning and relationships. Barthel pioneered the first private pediatric multi-disciplinary therapy clinic in Western Canada; she has developed mental health services for children in Canada's Arctic, and has provided trauma fieldwork training in Eastern Europe, New Orleans and the Middle East.

**Andrea P. Thau** has expertise in how poor visual development relates to problem behaviors that often mimic executive functioning disorders. Dr. Thau has served as the President of the American Optometric Association Board of Trustees and she is an Associate Clinical Professor Emerita at the SUNY College of Optometry. Andrea is a founding member of both the AOA's InfantSEE® committee and the New York Children's Vision Coalition. Andrea is the owner of a private practice in Manhattan as well as a sought after international lecturer.

## **WORKSHOP SCHEDULE**

### **Day 1: Saturday, November 11, 2017**

**Speaker: Kim Barthel**

9:00-9:30 Registration and Sign In

9:30-11:00 Neuropsychology and Neurophysiology of Visual Processing: Diagnoses, Executive Functions, and Multi-modal sensory processing.

11:00-11:15 Break

11:15-12:15 Visual components underlying challenging behaviors (stereotypies, OCD)

12:15-1:15 Lunch (on your own)

1:15-3:00 The impact of trauma and anxiety upon vision and visual processing.

3:00-3:30 Q&A

### **Day 2: Sunday, November 12, 2017**

**Speakers: Andrea Thau & Kim Barthel**

9:00-9:30 Registration and Sign in

9:30-10:30 Visual development and strategies to treat deficiencies. Critical oculomotor skills needed for school, and prevalent dysfunctions treated in vision therapy and with occupational therapy by Andrea Thau.

10:30-11:30 Education on when to refer children to ophthalmologists and/or optometrists. Scope and prevalence of visual problems in the special needs and regular education by Andrea Thau.

11:30-11:45 Break

11:45-12:30 Panel (clinical case review)

12:30-1:30 Lunch (on your own)

1:30-3:00 Putting the pieces together (vision, posture, engagement, and learning). Clinical case review led by Kim Barthel

3:00-3:30 Q&A

3:30 End of day. Fill out questionnaire and collect certificate of completion.

## **OBJECTIVES**

Upon completion, learners will be able to:

- 1) Recognize the impact of poor visual processing and aberrant eye contact on social engagement.
- 2) Recognize how the visual processing system affects motor control and executive functioning.
- 3) List 2 differences between how visual processing is expressed behaviorally among children with different diagnoses, such as ADHD, ASD, other disorders of development.
- 4) Recognize visual skill development problems in children and accurately refer them to an ophthalmologist or a developmental optometrist.
- 5) Learn a minimum of 4 activities to reduce visual skill deficiency for school readiness and daily activity demands.
- 6) Know the frequency that asymptomatic children should receive comprehensive eye examinations according to the American Optometric Association's Clinical Practice Guidelines.
- 7) List 3 of the visual skills needed for school performance.

## **TARGET AUDIENCE**

Occupational Therapist  
Physical Therapist  
Speech Language Pathologist  
Teachers  
Psychologist  
Social Workers

**Other Professions:** This seminar qualifies for 9.5 continuing education clock hours as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.